Thank you so much for participating in the introductory workshop for the Learning Literacy in Environmental Science (LLES) Project. We very much appreciated the opportunity to explore some science with you and to begin considering elements of the Common Core State Standards that apply to reading and writing in science. We also would like to thank everyone at Aberdeen High School for hosting the workshop.

Based on our continued planning and the exit-slip feedback you provided, we wanted to share with you the exciting next steps for upcoming LLES workshops. Here are the major points:

- Each workshop will focus on active, hands-on environmental science activities and cases
- An explicit focus on the Next Generation Science Standards (NGSS) will help demonstrate how the foundation for learning science starts getting built in the sixth grade and becomes richer and more complex as students advance through twelfth grade
- The CCCSS-ELA in reading and writing for scientific topics (RST and WHST) will be integrated into activities throughout the day so that we can explore teaching and learning connections
- In learning communities, we will focus on making connections between standards-integration activities and instruction in classroom contexts so that each of you leaves the workshop with activities and strategies ready for implementation

Additionally, we will increase technology use and connections through an LLES project wiki page and through the series of webinars we mentioned during our first session. Also, Tony is in the process of selecting two resource books for all participants. The first, *Content Area Writing* (Daniels, Zemelman, Steineke, 2007) is a delightful teacher-resource for integrating writing-to-learn activities and assignments into subject-area classes grades 6-12. The second book will be focused on reading strategies and the Common Core—with new books coming out daily, Tony wants to make sure to pick the best one!

Altogether, our goal is to help each of you, teaching grades 6-12 across science subjects, to better understand the NGSS and CCCSS-ELA standards and to use this understanding to improve teaching and learning. We are glad to have this opportunity to work with you and look forward to seeing you at our next workshop!

Bob Lee
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Ellen Matheny